

Alameda County Behavioral Health and Office of Ethnic Services presents:

Cultural Responsiveness Practices and the LGBTQ Community

June 24, 2021 10:00 am—1:15 pm

Description: Only recently have we begun to see the impacts of COVID on the LGBTQ community. According to the Human Rights Campaign (HRC), some 36% of LGBTQ individuals work in jobs impacted by COVID such as restaurants and the service industry, and as a result, experienced significant layoffs. HRC also found that while some 12% of non-LGBTQ adults have health insurance, versus 17% of the general LGBTQ community, had no health insurance. The numbers of uninsured were even higher when taking into consideration race and gender identity with 23% of LGBTQ adults of color and 32% of transgender adults of color indicating they did not have health insurance. As awareness has increased about the importance of culturally responsive (CR) services, based upon the specific needs of diverse ethnic/cultural groups, many organizations are recognizing the critical nature of building staff capacity and effectiveness in serving clients. Often agencies may provide services intended to address race or sexual orientation, less often however, are services viewed from an intersectional lens that looks at the individual as a whole person versus a narrowed focus. This training will focus on the LGBTQ community and in particular Black Indigenous People of Color (BIPOC), and how providers can be more effective and responsive in service provision from an intersectional lens. The degree of success that can be experienced in the institutionalization of CR policies and practices is directly proportional to the level of personal awareness of cultural worldview and blind spots among those responsible for implementation. As such, this training will also focus on the increase understanding, awareness and consistent utilization of CR practices and procedures in order to improve services and in turn LGBTQ client outcomes. The workshop addresses National CLAS Standards 1, 9 & 10.



Educational Goals: The overarching focus for this training is to increase understanding, awareness and consistent utilization of CR practices and procedures in order to improve services and in turn outcomes for LGBTQ communities.

Learning Objectives:

- Identify 3 factors that can promote or negate Cultural Responsiveness.
- Identify 2 historical, contemporary and transgenerational factors that impact client wellness and the role of Cultural Responsiveness in improving health outcomes.
- Discuss how personal cultural identity can influence the quality of relationships with supervisees, clients and families.
- Apply to a specific situation the National CLAS Standards, Cultural Formulation Interview questions and other tools to enhance organizational cultural responsiveness.

REGISTER HERE:

https://us02web.zoom.us/webinar/register/WN_yFm5UsHDTs-_HScoVQxzWA

"A POST-TEST WITH A 70% PASSING SCORE IS REQUIRED TO COMPLETE AN ONLINE TRAINING FOR ALL PARTICIPANTS."

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Registration Information contact: ONTRACK Program Resources: pymoore@getontrack.org@acgov.org

To request reasonable accommodations or to file a grievance about a training go to: <http://www.acbhcs.org/training>

Continuing Education (CE) credit is only provided for County and ACBH contracted Provider staff. This course meets the qualifications for 3 hours of CE credit for LMFTs, LCSWs, LPCCs, and/or LEPs as required by the California Board of Behavioral Sciences; Alameda County Behavioral Health Care Services (ACBHCS) is approved by the California Assoc. of Marriage and Family Therapists to sponsor continuing education for the target audience of this training, Provider No 65749; for Addiction Professionals by the California Consortium of Addiction Programs & Professionals Education Institute (CCAAP_EI), Provider No. 4C-04-604-0622; for RNs by the California Board of Registered Nurses, BRN Provider No. 12040; and for Psychologists as an approved provider by the California Psychological Assoc., Provider No. ALA006. ACBHCS maintains responsibility for this program/course and its content. Please note: to receive CE credit, it is the participant's responsibility to attend the full training, sign in and out, achieve a score of at least 70% on the post-test(s), and complete the evaluation. No partial credit can be given. CE Certificates will be emailed to qualifying participants within 30 days of the training. To complete an ACBH sponsored virtual training, attendees must achieve a score of at least 70% on the post-test(s).

